### **Update on COVID-19 Projections**

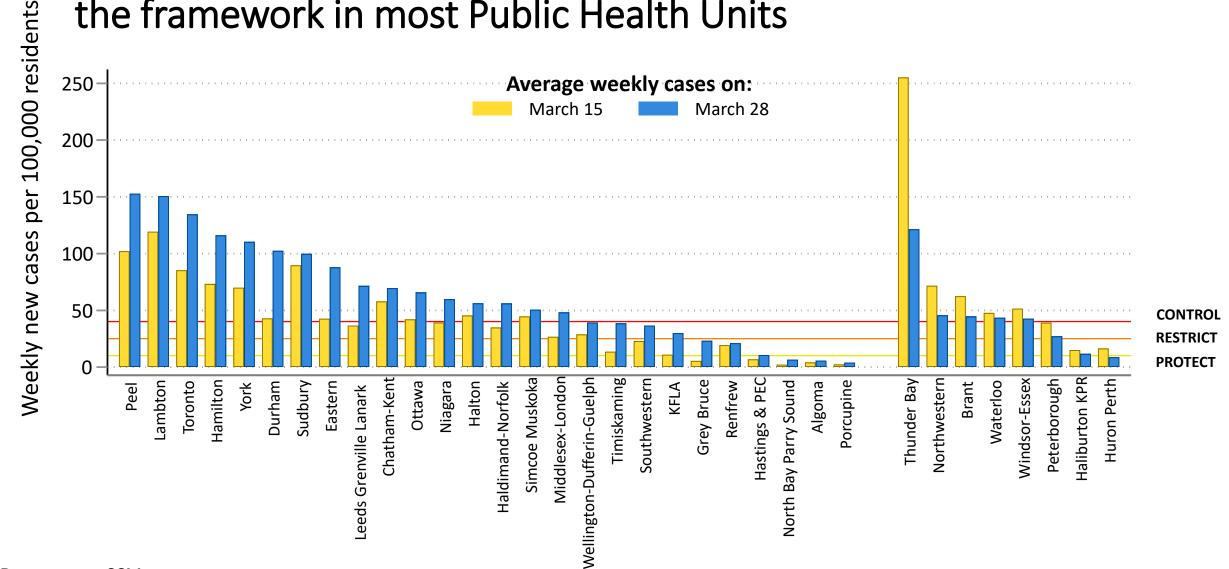
Science Advisory and Modelling Consensus Tables
April 1, 2021



#### **Key Findings**

- The third wave is here and being driven by variants of concern.
- Younger Ontarians are ending up in hospital. Risk of ICU admission is 2 x higher and risk of death is 1.5 x higher for the B.1.1.7 variant.
- COVID-19 threatens health system ability to deal with regular ICU admissions and the ability to care for all patients.
- Vaccination is **not reaching the highest risk communities**, delaying its impact as an effective strategy.
- School disruptions have a significant and highly inequitable impact on students, parents and society. Further disruptions should be minimized.
- Stay-at-home orders will control the surge, protect access to care, and increase the chance of the summer Ontarians want.

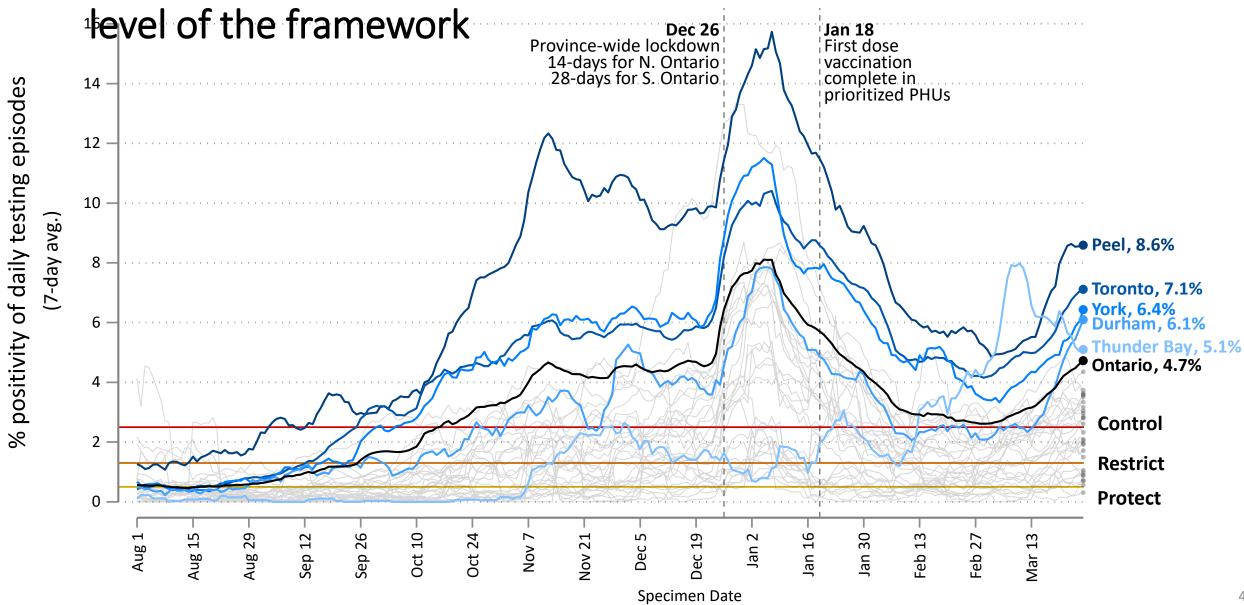
#### Cases have increased and are above the second highest level of the framework in most Public Health Units



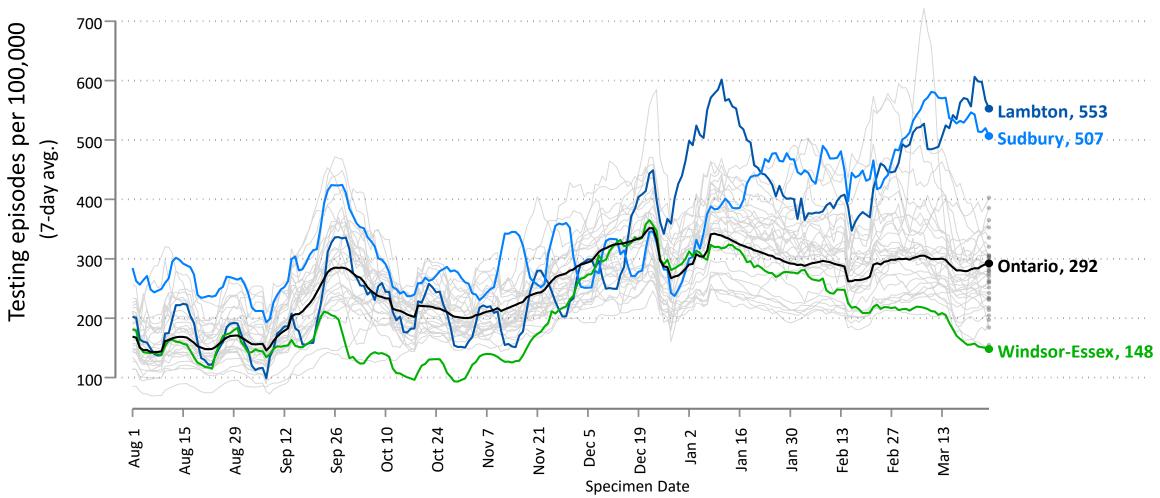
Data source: CCM

**Data note:** Data for the most recent day have been censored to account for reporting delays

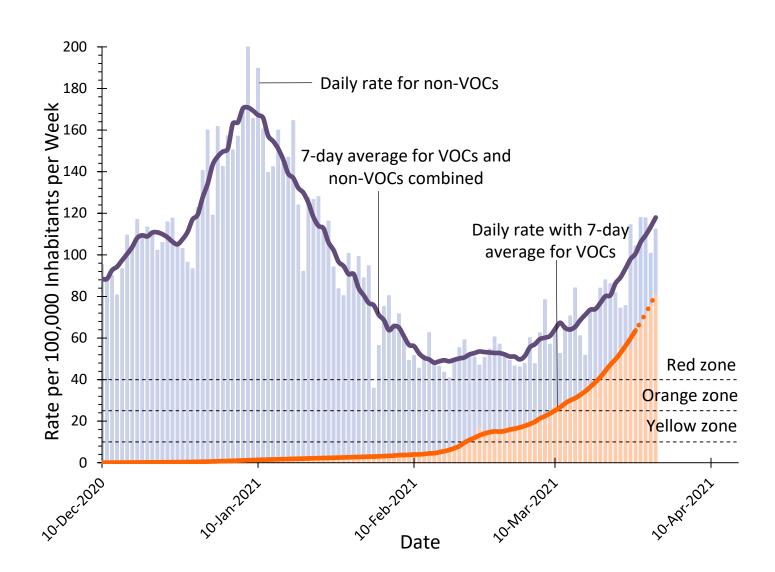
### Testing % positivity has increased and is above the second highest



## Testing rates are flat so case growth is not a result of more testing



#### Cases are increasing. Most new cases are variants of concern.



### Variants of concern have more severe consequences and are more fatal



Compared to people infected with the earlier variants, more people with COVID-19 are hospitalized, admitted to ICU, and die if they are infected with the variants of concern.

## Short-term case projections depend entirely on system-level public health measures and vaccination

Figure shows example, representative of predictions across 4 models, 3-5 scenarios each.

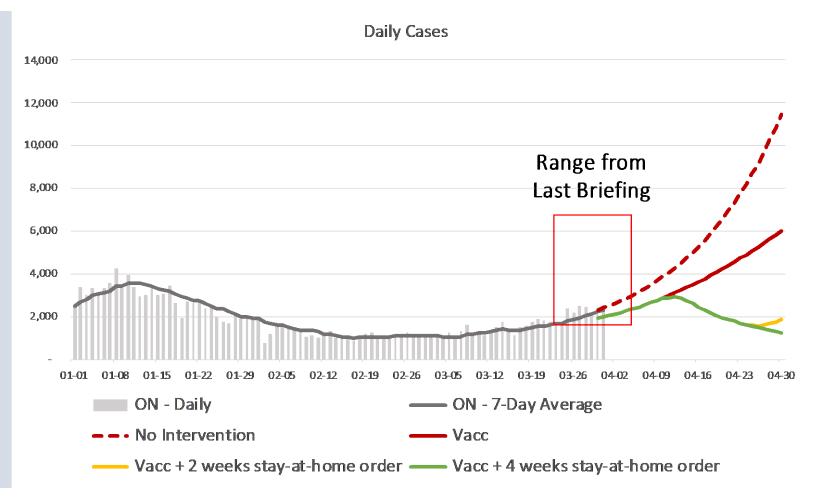
#### **Scenarios:**

Stay-at-home order assumptions:

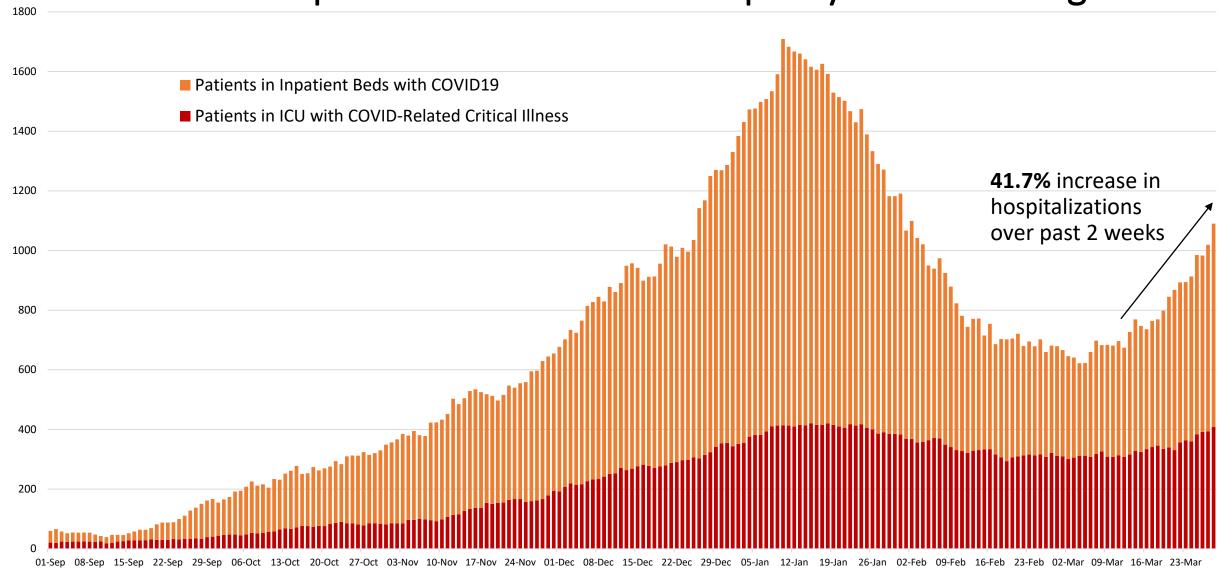
- No stay-at-home
- 2 weeks starting Apr 5
- 4 weeks starting Apr 5

Vaccine assumptions:

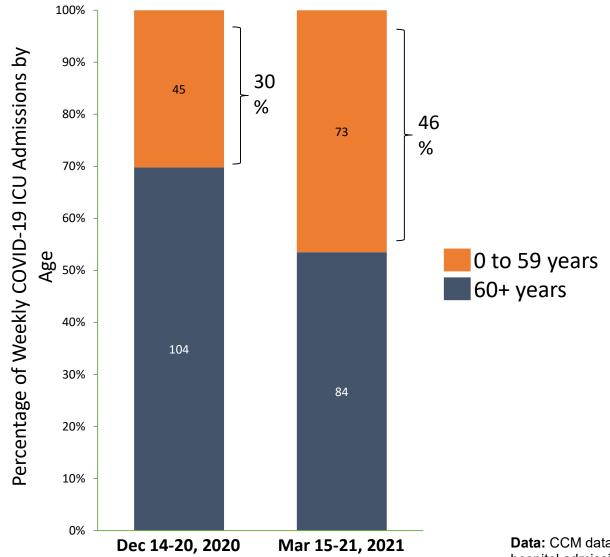
- 70% effective in preventing infection
- Administered at constant rate
- Administered randomly to population



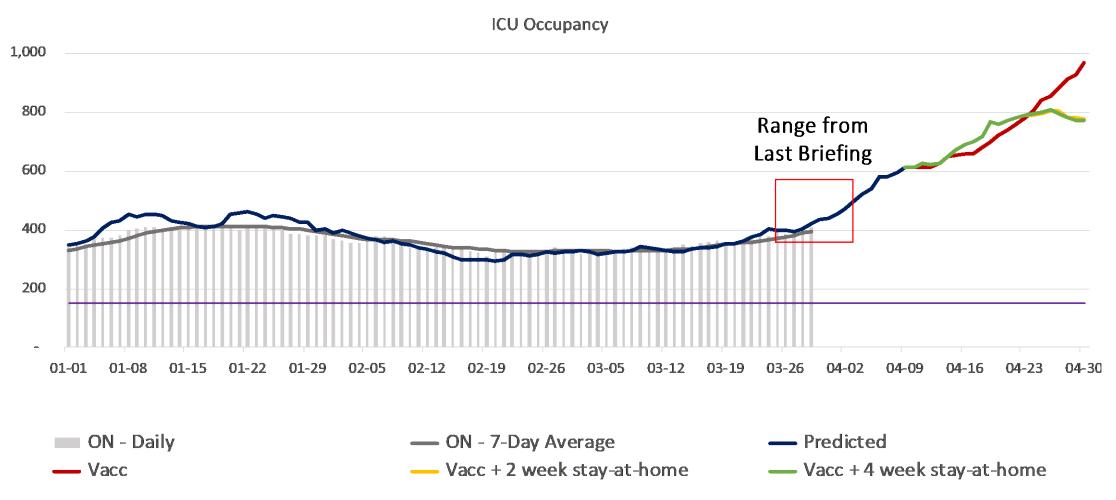
#### COVID-19 Hospitalizations and ICU occupancy are increasing

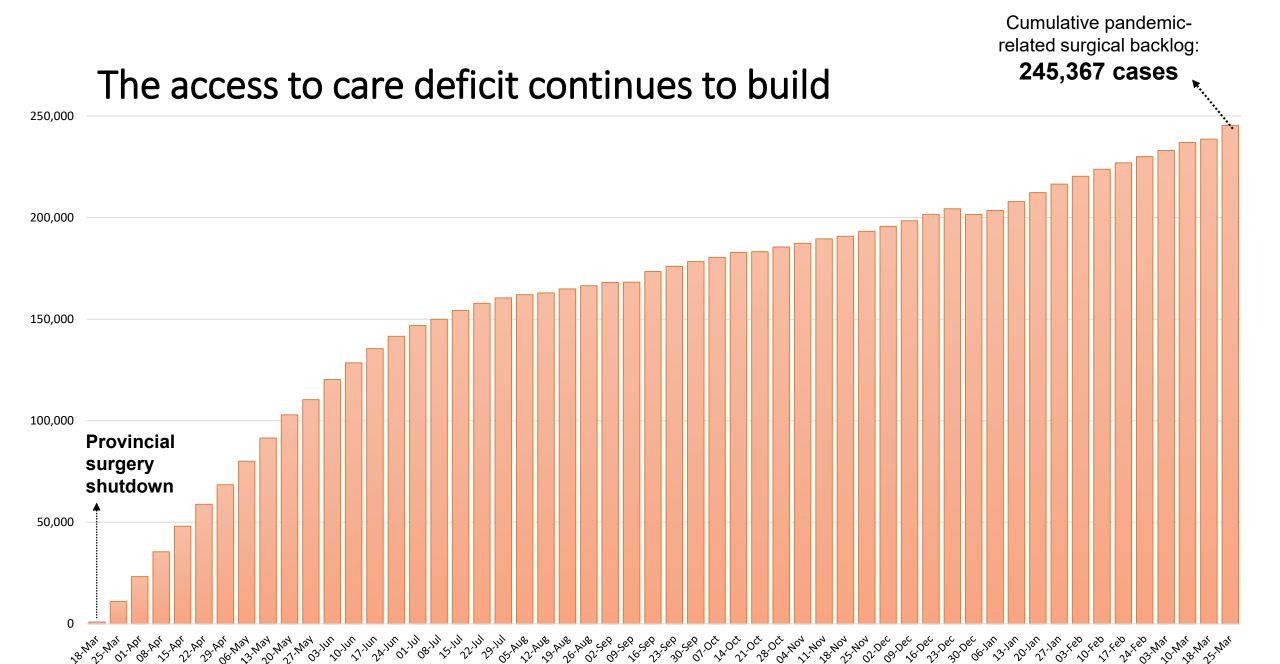


#### COVID-19 patients admitted to ICU continue to get younger

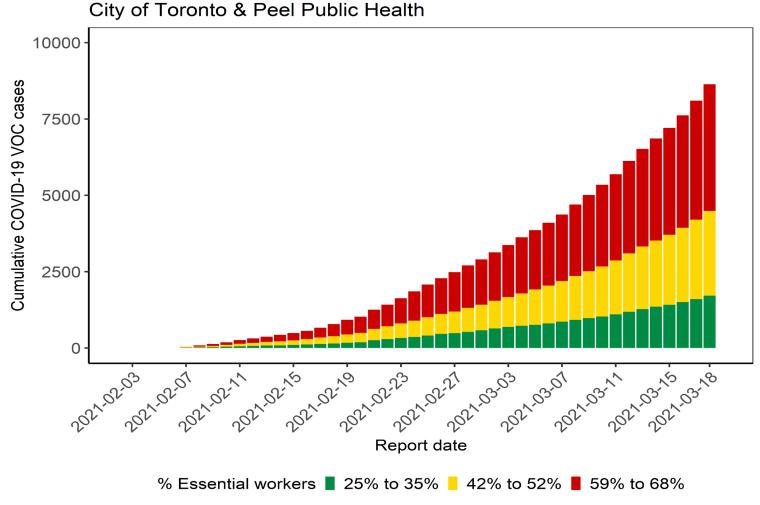


## As with cases, ICU projections depend entirely on system-level public health measures



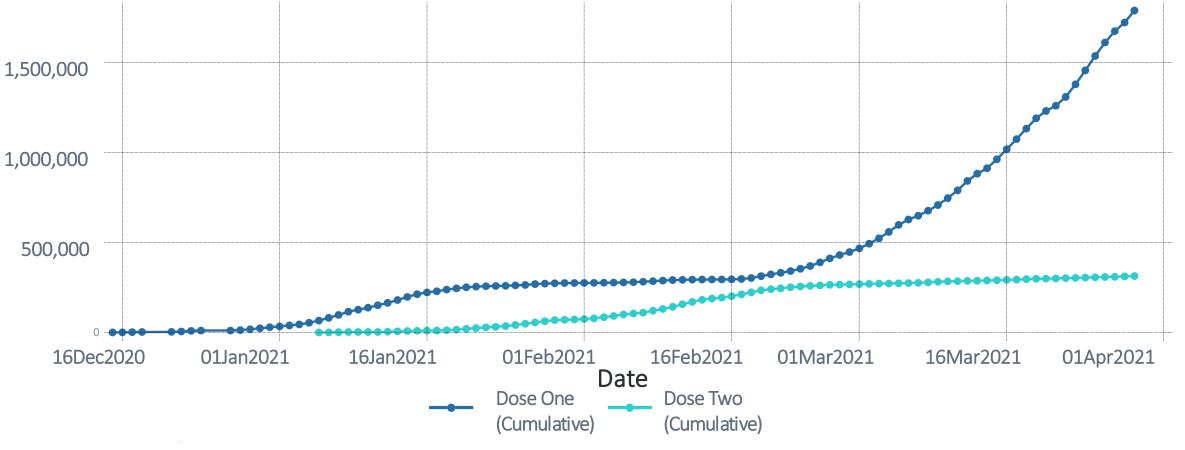


Essential workers are keeping things moving and bearing the brunt of the pandemic. Vaccination and control of workplace outbreaks will be critical.



#### First dose vaccine coverage expanding but remains incomplete

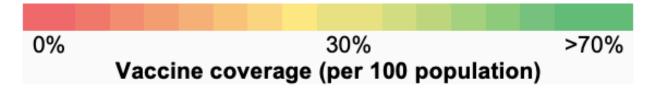
80 years and older - 17% incomplete; 75-79 years - 40% incomplete; 70-74 years - 72% incomplete



#### Vaccination is not reaching the highest risk populations

Figure excludes long-term care vaccination

	Neighbourhood Risk <sup>‡</sup>											
	1 = high incidence of COVID-19 infections						10 = low incidence of COVID-19 infections					
Age group	1	2	3	4	5	6	7	8	9	10	Overall	
80+	50%	55%	59%	66%	66%	66%	65%	72%	69%	70%	64%	
75-79	37%	43%	43%	46%	45%	46%	40%	40%	30%	29%	39%	
70-74	13%	19%	19%	18%	19%	21%	17%	17%	10%	9%	16%	
65-69	8%	10%	10%	11%	10%	11%	10%	10%	7%	8%	9%	
60-64	18%	23%	22%	21%	21%	21%	19%	18%	14%	20%	20%	
55-59	7%	9%	9%	10%	11%	11%	10%	11%	10%	12%	10%	
50-54	6%	7%	7%	8%	9%	8%	9%	9%	10%	11%	8%	
45-49	6%	7%	6%	8%	8%	8%	8%	9%	10%	11%	8%	
40-44	5%	6%	6%	7%	8%	7%	8%	8%	9%	10%	7%	
16-39	4%	5%	5%	6%	6%	6%	6%	6%	7%	8%	6%	
Overall	8%	10%	10%	11%	11%	12%	11%	12%	11%	13%	13%	



#### School interruptions will have significant impacts on students, families, and society

Economic modeling suggests schooling Figure 1: impacts will have long term economic effects:

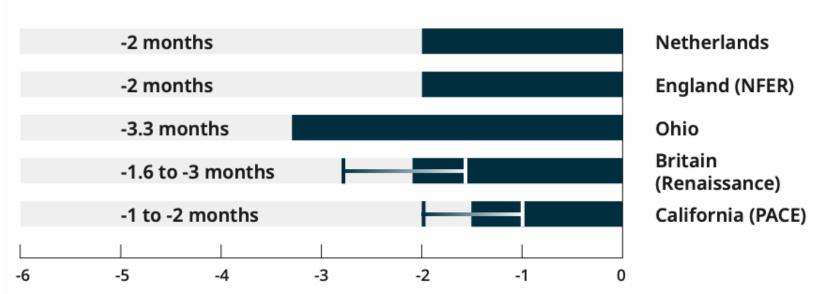
- A ~3% drop in lifetime earnings for these cohorts;
- Lost GDP for Canada estimated at 1.6 trillion dollars

Non-COVID health risks include:

- Loneliness & social isolation,
- Loss of structure affecting physical activity, sleep and mental health, and
- Decreased ability to detect neglect or abuse.

All negative impacts are highly inequitable with greater learning loss for students facing greater disadvantage

**Evidence from International Assessments** Reporting Average Learning Loss in Months Fall 2020



Estimated months lost

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